

Confronting Dogmatism In Gifted Education

Exploring Critical Issues in Gifted Education
Gifted Education
Best Practices in Gifted Education
Fundamentals of Gifted Education
Critical Issues and Practices in Gifted Education
Effective Teaching in Gifted Education
Raising the Bar
Introduction to Curriculum Design in Gifted Education
Charting A New Course in Gifted Education
Definitions and Conceptions of Giftedness
Public Policy in Gifted Education
Introduction to Gifted Education
Using the National Gifted Education Standards for Pre-K - Grade 12 Professional Development
Underachievement in Gifted Education
International Perspectives on Acceleration in Gifted Education
Motivating Gifted Students
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although the best way to provide professional development for educators is through field experiences and hands on practice it is not always easy or even possible to organize such encounters especially in the field of gifted education in order to better prepare educators to work with gifted and talented students exploring critical issues in gifted education a case studies approach presents problem based learning scenarios that explore authentic situations found in k 12 classrooms the scenarios can be read and discussed in a short amount of time allow the reader to gain greater understanding through empathy require an analysis of multiple perspectives and support the standards of excellence set forth in the 2010 naga pre k grade 12 gifted education programming standards using the cases in the book educators will gain the insight needed to improve the identification of and services for gifted and talented students in light of these standards

a gifted education legacy award winner best practices in gifted education provides concise up to date research based advice to educators administrators and parents of gifted and talented youth the 29 practices included in this volume are the result of an extensive examination of educational research on what works with talented youth the interest in culturally diverse and low income learners the means to identify talents and the need for curriculum that appropriately challenges high ability youth constitute just a few of the 29 practices each practice is organized into a chapter containing two sections what we know and what we can do the first section briefly describes the practice and summarizes the

research the second section suggests what course of action a parent teacher or administrator might take at home in the classroom or at school the book is a must have for those who want a guide that makes a connection between research and practical action in gifted education a service publication of the national association for gifted children washington dc this designation indicates that this book has been jointly developed with naga and that this book passes the highest standards of scholarship research and practice

the field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition philosophy curriculum social and emotional development and underserved populations the mission of this book is to provide a coherent framework that instructors and service providers can use in planning effective programs providing appropriate counseling services and evaluating programs for the gifted most sections are organized around fundamental issues confronting the field and follow a common structure an introductory chapter that provides historical and theoretical background and organizing questions followed by several point of view chapters written by experts that provide varied perspectives on the topic at hand distinguishing features comprehensive coverage the book's forty five manageable length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school coherent structure section introductions provide background information and organizing questions to guide chapter authors who provide varying views of the issue at hand the emphasis is not on the right way or the wrong way except when clearly documented bad practice is discussed but on how best practice stems from well informed and logical decision making decision making focus the book's introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making likewise each section introduction includes a decision making framework regarding some aspect of educating counseling or parenting gifted students this book is appropriate for introductory level courses in gifted education or courses in program development and planning it is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area

critical issues and practices in gifted education is the definitive reference for a summary and evaluation of the literature on giftedness gifted education and talent development this third edition presents more than 40 summaries of important topics in the field features updates to all topics introduces new topics including neuroscience and the roles of leaders in the field dives into the latest research explores how the research applies to gifted education and the lives of gifted learners this book also provides an objective assessment of the available knowledge on each topic offers guidance in the application of the research and suggests areas of needed research

effective teaching for gifted and talented students is high on the agenda of school systems across the world written by leading international scholars in the field effective teaching in gifted education presents a thoroughly enlightening analysis of the practice of schools judged to be outstanding in their effective teaching of gifted and talented students eight in depth case studies draw upon the voices of school leaders classroom teachers and students to illustrate and explore gifted and talented provision across a range of educational settings and circumstances including differentiated teaching and learning in an urban city technology college gifted education in an inner city multi ethnic school and a rural comprehensive school school ethos student voice and motivation in a girls grammar school curricular depth enrichment and interactive teaching in a boys grammar school learning in a residential summer school for gifted students providing a rich evidence base these and other examples place best practice within a framework of theory and policy school leaders gifted and talented co ordinators and classroom practitioners reading this book will understand the principles behind the practice as well as how and why to apply the practice in their own schools this distinctive book will also be immensely useful to all those involved with gifted and talented education programmes and schemes and those

following continuing professional development and school leadership programmes as well as nqts m level students and researchers in education

gifted students require a curriculum that intentionally aligns with their advanced abilities to ensure engagement at the appropriate level of intensity and depth introduction to curriculum design in gifted education offers an in depth exploration of curriculum development for the gifted included are the general foundations of good curriculum design a survey of curriculum models appropriate for gifted learners an examination of design considerations across content areas a detailed analysis of the role assessment has in the curriculum development process and an exploration of trends and future directions of curriculum development for the gifted each chapter is authored by experts with considerable knowledge pertaining to curriculum implications for gifted students and is written with the practitioner in mind to facilitate effective implementation this text is an essential addition to the library of any educator seeking to create new and or adapt existing curriculum to better address the interests and abilities of gifted students

highlighting the work of 17 distinguished national authors this special issue suggests a new course for the field of gifted education one that emphasizes the individual and suggests that the focus of gifted education be dynamic and contextual from legal perspectives to changing concepts of giftedness talent and assessment from using new technologies to identify differences in brain structures to using new research paradigms to reveal the nature of giftedness from compelling reasons for early intervention to tailoring opportunities for college ready gifed persons this two part issues of pje exposes new dimensions along which paths between previously held beliefs and practices and new courses for thought and action can be forged a parental perspective is also included

the expert guide to the conceptualization of giftedness and talent at last the most predominant and compelling theories on the specific nature of giftedness and talent are available in a single volume with the wealth of hands on research in definitions and conceptions of giftedness the reader will gain a clearer conception of what it means to be gifted key features include robert j sternberg s insightful coverage of the critical developments and lingering questions educators must address in order to make more informed decisions about student placements thirteen influential articles from leading researchers and educators in the field of gifted education profiles of gifted and talented students and suggestions for expanding conventional notions of giftedness explore the multiple faces of giftedness and talent learn about the validity of available assessments and discover the numerous opportunities educators have to foster the development of giftedness and talent in its many forms the erge series the national association for gifted children series essential readings in gifted education is a 12 volume collection of seminal articles from gifted child quarterly put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer

this call to arms focuses on what must be done to keep the gifted child movement alive and well

introduction to gifted education student s handbook in the african context discusses the education and management of gifted students at primary and secondary school levels within its nine chapters the main themes include the historical theoretical conceptual perspectives and the teaching methodology used in gifted education within the african context the book is meant for tertiary trainee teachers in service teachers educators parents and guardians or care givers desiring better insight about the nature and management of their gifted students or learners the first chapter gives brief historical aspects and perspectives of gifted education the second chapter covers the conceptual and theoretical definitions of terms considered key in gifted education the third chapter documents selected theories or models explaining how they inform gifted education policy and practice the fourth chapter looks at formal and informal identification and classifications as well as characteristics of gifted students in inclusive education settings in the fifth chapter special issues in gifted education such as the gifted under

achiever twice exceptional learners and others are covered the sixth chapter delves into support systems for gifted students including guidance and counselling mentorship career guidance transition and policy and legislation telling how they influence gifted education provisions the seventh chapter highlights educational considerations for gifted students the eighth chapter discusses gifted talented and creative student achievements in africa and elsewhere the ninth and final chapter provides revision discussion and reflection issues discussed throughout the book

national teacher preparation standards in gifted and talented education provide the foundation for research based practices in gifted education and identify what teachers should know and be able to do to ensure that students with gifts and talents realize their full potential because the responsibility for teaching gifted learners and those with potential to achieve at high levels is often shared between gifted education program leaders and teachers in general and special education classrooms this book shows pre k 12 education leaders how to develop partnerships identify professional development outcomes design learning activities plan and implement comprehensive training programs and evaluate the effectiveness of professional development activities special attention is paid to effecting change within a state and school system tools provided include sample needs assessments student and teacher observation instruments and a sample professional development plan

this book provides an opportunity for researchers professionals and practitioners working directly with gifted individuals to engage with and examine the concept of underachievement of highly capable and talented individuals from different perspectives chapters written by experts in gifted education from diverse backgrounds explore underachievement in principle illuminate underachievement as a response to written and unwritten policy and practice showcase ranges of intellectual capability outside of traditional academic subjects shift deficit views of not meeting rigid expectations to honoring interests and cultural values of the individual and provide suggested and proven practices and services as solutions to bridge the gaps in achievement and performance for gifted and talented students expertly blending theory with practice underachievement in gifted education is a must read for all practitioners educators of gifted individuals and researchers seeking more opportunities to help students align how they choose to exhibit their talent and efforts with external and internal expectations personal interests and cultural values to reach their maximum potential

journey across the globe with this indispensable guide to nurturing exceptional talent in our increasingly interconnected world this groundbreaking collection brings together experts from six continents to reveal how acceleration practices for gifted students are shaped by unique cultural contexts and educational philosophies covering topics such as transformative acceleration policies that have redefined gifted education worldwide the fascinating evolution of acceleration practices across different regions real world case studies showcasing both triumphs and challenges in implementation and practical adaptable strategies you can immediately apply in a variety of educational settings each chapter offers invaluable insights through the lens of different cultural perspectives whether you're an educator administrator or policy maker this essential resource provides the global context needed to create or adapt more effective culturally responsive acceleration programs practices that better nurture our brightest minds

presents practical strategies for developing appropriate curriculum for accelerated gifted children explaining how acceleration can be employed in all classroom levels and subject areas

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the new edition of exploring critical issues in gifted education presents problem based learning scenarios that explore authentic situations found in k 12 classrooms the real world current issue scenarios and cases described in this text are designed to be read and discussed in a short amount of time allowing the reader to gain greater understanding through empathy analyze multiple perspectives and support the standards of excellence set forth in the 2019 naga pre k 12 gifted programming standards and the global principles for professional learning in gifted education this new edition features additional cases focusing on professional learning practices in the areas of equity thrice exceptionality psychosocial development and talent development an engaging course text and a valuable professional development tool this book will provide decision making strategies to analyze cases and personalize solutions allowing educators to gain the insight needed to improve the identification of and services for gifted and talented students

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